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| **RN PEER REVIEW FORM**  Competent / Proficient / Expert  For RN’s in **direct and indirect** care health consumer roles |

***This peer review document is to be used in conjunction with the RN workbook guidelines for the PDRP level you are applying. This is where you will find the indicators to each competency.***

***Name of Nurse:*** *(requesting assessment)*

***Practice Area: APC No:***

***Contact email address and phone number :***

***A. To be completed by the applicant:***

*To\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(peer assessor)*

*I requested that you carry out a Peer Review on me to assist in my professional development, goal setting and ongoing education.*

*Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_*

*Staff member’s name and Designation*

***B. To be completed by the applicant and Nursing Line Manager:***

*To\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(line manager name)*

*I request you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(or person named above) to carry out a Peer Review of me to assist in professional development, goal setting and ongoing education.*

*Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_*

*Manager’s name and Designation*

***\*NB****: Registered Nurses who are not practising in direct health consumer care, are exempt from those competencies in domain two (management of nursing care) and domain three (interpersonal relationships) that only apply to clinical practice.*

*The competencies for RN’s practising in* ***indirect care health co****nsumer roles can be found at the end of this document.*

*Although Nurses involved in management, education, research and policy making are exempt from being assessed against the competencies in Domain two and three, they are required to provide evidence of how they contribute to the management of care. Using the competencies from Domain two and three that best align with their specific role.*

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| **Domain one: Professional responsibility** | | | |
| **Competency** | **Met /**  **Not Met**  Please complete this box | **SELF ASSESSMENT**  **Please supply a supporting comment of how you have met each competency, this can be an action or an example**  *Please refer to the indicators in the registered nurse scope*  *of practice for each competency.* | **SENIOR NURSE ASSESSMENT**  **Please supply a supporting comment of how you think the nurse has met each competency, this can be an action or an example.** You must supply a comment not a statement that agrees with the nurse’s self assessment.  *Please refer to the indicators in the registered nurse scope of practice for each competency.* |
| **Competency 1.1**  Accepts responsibility for ensuring that his/her nursing practice and conduct meet the standards of the professional, ethical and relevant legislated requirements. |  |  |  |
| **Competency 1.2**  Demonstrates the ability to apply the principles of the Treaty of Waitangi/Te Tiriti o Waitangi to nursing practice**.** |  |  |  |
| **Competency 1.3**  Demonstrates accountability for directing, monitoring and evaluating nursing care that is provided by enrolled nurses and others. |  |  |  |

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| **Competency 1.4**  Promotes an environment that enables client safety, independence, quality of life, and health. |  |  |  |
| **Competency 1.5**  Practises nursing in a manner that the client determines as being culturally safe. |  |  |  |
| **Domain two: Management of nursing care** | | | |
| **Competency 2.1**  Provides planned nursing care to achieve identified outcomes. |  |  |  |
| **Competency 2.2**  Undertakes a comprehensive and accurate nursing assessment of clients in a variety of settings. |  |  |  |

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| **Domain two: Management of nursing care** | | | |
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| **Competency 2.3**  Ensures documentation is accurate and maintains confidentiality of information. |  |  |  |
| **Competency 2.4**  Ensures the client has adequate explanation of the effects, consequences and alternatives of proposed treatment options. |  |  |  |
| **Competency 2.5**  Acts appropriately to protect oneself and others when faced with unexpected client responses, confrontation, personal threat or other crisis situations. |  |  |  |
| Competency 2.6Evaluates client’s progress toward expected outcomes in partnership with clients. |  |  |  |

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| **Competency 2.7**  Provides health education appropriate to the needs of the client within a nursing framework. |  |  |  |
| **Competency 2.8**  Reflects upon, and evaluates with peers and experienced nurses, the effectiveness of nursing care. |  |  |  |
| **Competency 2.9**  Maintains professional development. |  |  |  |
| **Domain three: Interpersonal relationships** | | | |
| **Competency 3.1**  Establishes, maintains and concludes therapeutic interpersonal relationships with client. |  |  |  |
| **Domain three: Interpersonal relationships** | | | |
| **Competency** | **Met /**  **Not Met**  Please complete this box | **SELF ASSESSMENT**  **Please supply a supporting comment of how you have met each competency, this can be an action or an example**  *Please refer to the indicators in the registered nurse scope*  *of practice for each competency.* | **SENIOR NURSE ASSESSMENT**  **Please supply a supporting comment of how you think the nurse has met each competency, this can be an action or an example.** You must supply a comment not a statement that agrees with the nurse’s self assessment.  *Please refer to the indicators in the registered nurse scope of practice for each competency.* |
| **Competency 3.2**  Practises nursing in a negotiated partnership with the client where and when possible. |  |  |  |
| **Competency 3.3**  Communicates effectively with clients and members of the health care team. |  |  |  |
| **Domain four: Interprofessional health care & quality improvement** | | | |
| **Competency 4.1**  Collaborates and participates with colleagues and members of the health care team to facilitate and coordinate care. |  |  |  |
| **Competency 4.2**  Recognises and values the roles and skills of all members of the health care team in the delivery of care. |  |  |  |
| **Domain four: Interprofessional health care & quality improvement** | | | |
| **Competency** | **Met /**  **Not Met**  Please complete this box | **SELF ASSESSMENT**  **Please supply a supporting comment of how you have met each competency, this can be an action or an example**  *Please refer to the indicators in the registered nurse scope*  *of practice for each competency.* | **SENIOR NURSE ASSESSMENT**  **Please supply a supporting comment of how you think the nurse has met each competency, this can be an action or an example.** You must supply a comment not a statement that agrees with the nurse’s self assessment.  *Please refer to the indicators in the registered nurse scope of practice for each competency.* |
| **Competency 4.3**  Participates in quality improvement activities to monitor and improve standards of nursing. |  |  |  |

END OF DOCUMENT

Unless as below

***\*NB****: Registered Nurses who are not practising in direct health consumer care, are exempt from those competencies in domain two (management of nursing care) and domain three (interpersonal relationships) that only apply to clinical practice.*

*The competencies for RN’s practising in* ***indirect care health co****nsumer roles can be found below.*

*Although Nurses involved in management, education, research and policy making are exempt from being assessed against the competencies in Domain two and three, they are required to provide evidence of how they contribute to the management of care. Using the competencies from Domain two and three that best align with their specific role.*

ONLY FOR COMPLETION BY NURSES IN INDIRECT NURSING ROLES- MANAGEMENT/ POLICY/ EDUCATION

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| Domain 2  **Competencies for Nurses involved in Education** | | | |
| **Competency** | **SELF ASSESSMENT**  **Please supply a supporting comment of how you have met each competency, this can be an action or an example.**  *Please refer to the indicators in the registered nurse scope*  *of practice for each competency.* | **SENIOR NURSE ASSESSMENT**  **Please supply a supporting comment of how you think the nurse has met each competency, this can be an action or an example.**  *Please refer to the indicators in the registered nurse scope of practice for each competency.* |
| Promotes an environment that contributes to ongoing demonstration and evaluation of competencies | Met / Not Met | Met / Not Met | |
| Integrates evidence-based theory and best practice into education activities | Met / Not Met | Met / Not Met | |
| Participates in professional activities to keep abreast of current trends and issues in nursing | Met / Not Met | Met / Not Met | |

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| Domain 2  **Competencies for Nurses involved in Management** | | |
| **Competency** | **SELF ASSESSMENT**  **Please supply a supporting comment of how you have met each competency, this can be an action or an example.**  *Please refer to the indicators in the registered nurse scope*  *of practice for each competency.* | **SENIOR NURSE ASSESSMENT**  **Please supply a supporting comment of how you think the nurse has met each competency, this can be an action or an example.**  *Please refer to the indicators in the registered nurse scope of practice for each competency.* |
| Promotes an environment that contributes to ongoing demonstration and evaluation of competencies | Met / Not Met | Met / Not Met |
| Promotes a quality practice environment that supports nurses’ abilities to provide safe, effective and ethical nursing practice | Met / Not Met | Met / Not Met |
| Promotes a practice environment that encourages learning and evidence-based practice | Met / Not Met | Met / Not Met |
| Participates in professional activities to keep abreast of current trends and issues in nursing | Met / Not Met | Met / Not Met |

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| Domain 2  Competencies for **Nurses involved in Policy** | | |
| **Competency** | **SELF ASSESSMENT**  **Please supply a supporting comment of how you have met each competency, this can be an action or an example.**  *Please refer to the indicators in the registered nurse scope*  *of practice for each competency.* | **SENIOR NURSE ASSESSMENT**  **Please supply a supporting comment of how you think the nurse has met each competency, this can be an action or an example.**  *Please refer to the indicators in the registered nurse scope of practice for each competency.* |
| Utilises research and nursing data to contribute to policy development, implementation and evaluation | Met / Not Met | Met / Not Met |
| Participates in professional activities to keep abreast of current trends and issues in nursing | Met / Not Met | Met / Not Met |

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| Domain 2  **Competencies for Nurses involved in Research** | | |
| **Competency** | **SELF ASSESSMENT**  **Please supply a supporting comment of how you have met each competency, this can be an action or an example.**  *Please refer to the indicators in the registered nurse scope*  *of practice for each competency.* | **SENIOR NURSE ASSESSMENT**  **Please supply a supporting comment of how you think the nurse has met each competency, this can be an action or an example.**  *Please refer to the indicators in the registered nurse scope of practice for each competency.* |
| Promotes a research environment that supports and facilitates research mindedness and research utilisation | Met / Not Met | Met / Not Met |
| Supports and evaluates practice through research activities and application of evidence-based knowledge | Met / Not Met | Met / Not Met |
| Participates in professional activities to keep abreast of current trends and issues in nursing | Met / Not Met | Met / Not Met |